

EDUCATIONAL VISION

Striving to enhance student learning and promote student creativity, critical thinking, collaboration and communication through the balanced, authentic and intentional integration of technology in the classroom. Fundamental to accomplishing this vision is providing professional development that meets the diverse needs of the staff, as they are vital to a successful educational technology program. An additional component of this vision is working with parents to understand the benefits of technology in schools and help support their children's balanced use of technology.

CAREER PROFILE

Twenty-five years of learning about and working in middle level and elementary education as a teacher, technology facilitator and coordinator has provided a deep, conceptual understanding and foundation for building and sustaining a progressive and successful educational technology program.

- Developed, through a Master's program in Educational Technology, the ability to analyze, design, develop, implement, and evaluate the essential elements of a successful integrated educational technology program.
 - Visited and learned about exemplary educational technology programs in a variety of schools in the United States by conducting an on the road one-year research project.
 - Master classroom teacher with two decades of experience integrating technology in creative and meaningful ways that enhanced student learning.
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PROFESSIONAL EXPERIENCE AND ACCOMPLISHMENTS

American Embassy Middle School (Grades EC-5), New Delhi, INDIA
ELEMENTARY SCHOOL TECHNOLOGY COORDINATOR

2011 to present

Challenged to support the elementary school during the transition from a traditional pull-out technology education program featuring carts of laptops to a full integration program featuring a 1-1 iPad program for 700+ students. Provided differentiated professional development for 100+ staff members including teachers, instructional assistants and support personnel in a collaborative atmosphere; and facilitated a positive professional relationship with parents. Was a contributing member on a number of AES teams which:

- Designed, developed, implemented and evaluated the 1-1 iPad program for the elementary school;
- Partnered with the elementary school librarian and literacy coordinator to work with each grade level team to develop technology rich, inquiry based, non-fiction units using the TPACK planning model;
- Developed and implemented a K- 5 digital citizenship education program;
- Analyzed faculty and staff technology training needs and created differentiated professional development opportunities to address those needs;
- Developed and communicated a yearly vision for technology in the elementary school;
- Facilitated the transition to cloud based services including Google Apps for Education, Dropbox and Evernote;

- Facilitated the elementary school's transition to Veracross as our student information system;
- Organized parent events to share the direction of our technology program and provide support for parents;
- Helped grow a robust community of 500+ classroom and student blogs using the WordPress platform;
- Facilitated performance analysis discussions using the ADDIE model;
- Organized and executed the twice yearly computer based MAP external assessment;
- Organized and lead the elementary school technology committee;
- Liaised with the administration team, coaches, and coordinators regarding school strategic plans;
- Worked the with AES tech team on school wide technology initiatives;
- Created the technology budget for the elementary school;
- Interviewed and hired technology support staff;

American Embassy Middle School (Grades 6-8), New Delhi, INDIA
MIDDLE SCHOOL TECHNOLOGY FACILITATOR (Part Time)

2008 to 2011

Helped establish the position of technology facilitator to direct and manage various tasks related to the integration of technology in the middle school.

- Worked with the Middle School Technology Coordinator to develop the vision for technology use in the middle school;
- Helped analyze and create professional development opportunities for middle school teachers;
- Launched the WordPress blogging platform for middle school teachers and students;
- Co-planned with teachers across a wide range of content areas on how to effectively integrate technology in their classrooms;

Related Preparation/Experiences:

- Presented a workshop on Supporting Design Thinking at The iPad Summit, November 2013
- Attended The Learning 2.013 Conference, October 2013
- Co-taught graduate level Certificate of Educational Technology and Information Literacy ([CoETaIL](#)) classes through Buffalo State University, 2011-2013
- Attended The Innovative Teaching and Learning Using TPACK workshop, April 2013
- Co-presented a workshop on iPad implementation at ASB Unplugged, February 2012
- Attended ISTE Conference, June 2011
- Attended 21st Century Learning Conference – Hong Kong, February 2011
- Attended ASB Unplugged – a 1-1 Laptop Initiative, Spring 2008
- Attended multiple leadership conferences: SEEC, NESAS, EARCOS
- Completed the Facilitative Leadership Training Program
- Multiple courses in education, leadership and technology beyond Master's degree.

Teaching and Leadership Experience:

- **American Embassy School** August 2003 - 2011
 New Delhi, India
 Grade seven and eight humanities teacher
 Grade eight team leader
 Week without Walls trip leader
- **Viking Middle School** August 2001- June 2003
 Baldwin / Woodville, Wisconsin
 Grade seven geography teacher
 Social Studies Department Chair

- **Singapore American School** August 1997 - June 2001
Singapore
Grade seven & eight reading/language arts and social studies teacher
Social Studies Department Chair
- **Medford Area Public Schools** August 1992 - May 1997
Medford, Wisconsin
Grade seven social studies teacher
Social Studies Department Chair
- **Immaculate Conception School** August 1988 - June 1992
Eau Claire, Wisconsin
Grade six teacher
Middle School Athletic Director

Education Preparation:

Master of the Arts
Educational Technology
San Diego State University
May 2008

Bachelor of Arts
Secondary Social Studies Education
University of Wisconsin, Eau Claire
December 1988

References:

Dr. Bob Hetzel, former Director
American Embassy School
New Delhi, India
rwhaeshetzel@gmail.com

Ms. Susan Young, Elementary School Principal
American School of London
London, United Kingdom
susan_young@asl.org

Mrs. Peggy Sood, Elementary School Deputy Principal
American Embassy School
New Delhi, India
psood@aes.ac.in